



CAYM Education Trust's
**SIDDHANT INSTITUTE OF BUSINESS
MANAGEMENT**

(Approved by AICTE, Recognised by Govt of Mah. & Affiliated to the Savitribai Phule Pune University)

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2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in Siddhant Institute of Business Management are approaching from different economic sections and communities. The majority of the students are from backward categories i.e. ST, SC, NT and OBC. The institute is quite sensible about their all round development and social elevation in the community. Our institute has a fair system for admission process. Our institute believes in equity, justice and development of students being the part of diverse society. The students are admitted in our institution without considering caste, creed, and gender, and religion, social and economic status as per guidelines of AICTE, DTE, SPPU and Government of Maharashtra. After the completion of admission process regular classes commence as per the institute time table. The institution always focus on female students for enrolment in the institute in order to endow them with the advanced education so that they are empowered to handle themselves the future competition and to build their own identity. After admissions institute adopts a process to identify slow and advanced learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow advanced learners, the faculty members prepare separate list of slow and advanced learners and conduct extra lectures for weaker students.

Usually, the faculty member gives input as follows:

- By providing additional details on the important topics
- By improving their subjective knowledge
- By providing counseling for personal problems

The faculty members observe that whether the students easily understand the lesson. If they fail to understand the topic or teaching of the faculty member, the same was having been explained again in an easy way. This is the informal way to complete the teaching-learning process and it is also convenient to both faculty member and students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, quiz competition, debates etc.

Following activities are done by the faculty members for students:

Slow learners:

1. Individual counseling.
2. Remedial Coaching
3. Extra notes.
4. Group discussion session.
5. Internal examination process.
6. Encouragement in, Sports and academic activities.
7. Extra library books.

Advance learners:

1. Advance notes
2. Seminar sessions
3. Participative learning sessions i.e. Self Discipline Day & Teachers Day
4. Experimental learning sessions i.e. Industrial Tour
5. Projects
6. Assessments
7. Group discussion sessions
8. Internet facility.
9. Advance questions papers
10. To enhance their confidence level, the institute conducts various activities such as Cultural and Sports to develop their overall personality



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